

TITIRANGI PRIMARY SCHOOL

Mission Statement: LEARNING FOR LIFE



VALUES

Titirangi Primary School will work to encourage, model and explore the values of the NZ Curriculum:

- Excellence
- Innovation, inquiry and curiosity
- Diversity
- Equity
- Community and Participation
- Ecological sustainability
- Integrity

VISION

Along-side the Vision of the NZ Curriculum the Board Staff and Community of Titirangi Primary School has developed the following vision for our students:

- Life long learners with the ability to choose the right tools to achieve success and high standards
- Creative knowledge builders with good work ethics and a discerning drive to learn, question and form own opinions
- Positive, supportive, balanced in life, appropriately competitive and thrive with challenge
- Develop a strong sense of direction and the ability to communicate effectively and engage confidently with others
- Know and value their own and other's cultures and maintain an active awareness of issues of the environment and sustainability
- Become resilient, able to encompass change and are critical and reflective users of digital tools to builds knowledge and understanding and enrich their lives

Goals

The goals of Titirangi Primary School will aim to give effect to the school's mission values and vision and to national educational priorities, referenced to the National Education Guidelines i.e.

- National Education Goals
- National Administration Guidelines
- New Zealand Curriculum

These goals will be articulated in a regularly updated Strategic plan developed by the Board of Trustees in consultation with the staff and community.

Guidelines for Charter Implementation

Curriculum Delivery

- Learning and teaching programmes will be based upon the essential learning areas and skills.
- The delivery of the curriculum will incorporate the National Education Priorities.
- Each year the Board through the principal and staff will develop, revise or confirm its curriculum plan. The plan will set out specific objectives for curriculum delivery and content, and be matched against the strategic plan priorities.
- The Board will ensure that its curriculum plan sets out the criteria for assessing, recording and reporting on each child's progress, achievements and learning needs.
- Selected student achievement data and achievement targets will be collated and analysed.
- The Board will report to the Community and MOE on student achievement targets.
- Our curriculum priorities include...
 - ...Curriculum success for all
 - ...Numeracy and Literacy
 - ...Assessment
 - ...Students at risk
 - ...Special Abilities
 - ...Maori achievement
 - ...Safe learning environment
- **New Zealand's cultural diversity and the unique position of Maori culture will be reflected in school policies and practices.**
- **The Board will take reasonable steps to provide instruction in tikanga Maori and te reo Maori for full-time students whose parents request this, after careful consideration of financial, personnel and property issues. Dual enrolment with the Correspondence School may be considered appropriate in these circumstances.**

Reporting, Self-Review and Community Consultation

- The Board will document and maintain an on-going programme of reporting, self- review and community consultation.
- Reports from reviews will form the basis for deciding priorities for school development and improvement.
- Consultation will be made in respect to the Charter, Strategic Planning, Annual Action Plan and Student Achievement Targets. (Parents and/or staff and/or pupils and/or Maori community).
- **Biennial consultation will be made with the Maori community about the achievement of Maori pupils.**

Personnel

- In consultation with staff, the Board will prepare policies to reflect its commitment to being a good employer and in promoting high levels of staff performance.
- Personnel policies will be reviewed regularly and revised as necessary.
- Staff will be appraised against the professional standards.

Finance and Property

- The Board will prepare an annual budget to fund the school's curriculum, personnel, property and administration activities. Allocation of funds will reflect the school's priorities.
- The Board will monitor and control income and expenditure throughout the year, and ensure the preparation, audit and publication of annual accounts.
- The Board will prepare and implement an on-going plan of property maintenance and development to provide a safe, healthy learning environment for students.

Health and Safety

- The Board will prepare and implement an ongoing plan that provides a safe physical and emotional environment for students and staff.

Legislation

- The Board will develop systems to comply with all current legislation through policy and procedure.

Strategic Plan

The Strategic Plan is intended to consolidate current good practice, to build upon our strengths and to continue to develop programmes to meet the ever changing needs of pupils in today's world. It provides the intended direction of some of the key elements of school operations.

Implementation detail pertaining to each goal is included in the Annual Plans

***The Strategic Plan was compiled following consultation with the community and staff in 2007 & 2008. The Goals and objectives are intended to be achieved over the next 5 years.**

Strategic Goals

1. Continue to develop & enhance student achievement

Starting in 2008 develop an annual plan for implementation of the NZ Curriculum to ensure completion by 2010

Set challenging targets for the continuing improvement of core curriculum achievement for all students

- **Focus areas: Objectives & strategies**

- **Written Language**

Ensure that students are consistently achieving at the highest level
Develop benchmarks of what success looks like at Titirangi Primary School in relation to the National Curriculum and other similar profiled schools

- **Mathematics**

Ensure that students are consistently achieving above national Curriculum levels
Ensure there are adequate funds to purchase age appropriate resources across the school
Allocate appropriate resources- both fiscal and human; to further develop opportunities for identified groups of students

- **Reading**

Ensure that students are consistently achieving above national Curriculum levels
Continue to refine the school's approach to the teaching of reading
Ensure there are adequate funds to purchase age and gender appropriate resources across the school

- **Spelling**

Ensure that students are consistently achieving above national Curriculum levels
Further develop a consistent school-wide approach to the teaching of spelling

- **Gifted and Talented**

Refine our current policy and procedures to further develop the current G.a.T.E. programme
Develop a dedicated teaching space for the G.a.T.E. programme

- **Special Needs**

Ensure there are adequate resources, both fiscal and human, to provide for early interventions
Develop a dedicated teaching space for the special needs programme

- **E-Learning**

Develop a comprehensive and relevant teaching programme
Provide resourcing for targeted professional development

- **ICT**

Develop a comprehensive purchase programme
Align purchase programme with student needs, good teaching practice and teacher professional development

Review ways of delivering an enhanced & broad based non-core curriculum reflective of the community we serve

- Investigate flexible use of the school day including a review of timing and duration of interval and lunchtime
- Provide opportunities for participation and development of ability in a range of selected sports
- Support existing programmes and sports in the school and avoid replicating things well catered for already in the community
- Provide for delivery of programmes by specialists e.g. foreign languages,(Chinese, Spanish) -performing arts, visual art, science, te reo Maori, kapa haka, other cultural groups
- Create flexible learning spaces for delivery of specialist programmes
- Further develop ways to use ICT effectively as a teaching and learning tool
- Become a leading enviro-school

2. Develop a high quality professional, social and physical environment to enhance learning opportunities for all

Create a high quality professional, social and physical environment to ensure we attract, retain and develop the best quality teachers, administrative, support and property staff

- Ensure staff professional development is well resourced, aligned with the NZ Curriculum and the school's strategic priorities
- Provide financial support for staff studying for higher qualifications
- Develop strategies to monitor staff satisfaction and wellbeing
- Provide staff with opportunities and resources to innovate and develop programmes reflective of their strengths and skills
- Provide staff with opportunities to develop new skills and educational interests
- Provide career pathways for staff by: - Creating opportunities to take on special and strategic responsibilities
- Internal recruitment and promotion
- Continue to develop high quality teaching practice through Assessment for Learning, implementation of the new National Curriculum, reference to Best Evidence Synthesis research and use reliable assessment evidence to align teaching programmes with student needs
- Improve physical conditions for staff and students through a staged property development plan

Social objectives for students

- Ensure students continue to develop skills to work productively together including effective ways to deal with conflict/disagreements
- Continue to refine the school's processes for eliminating bullying

Property

Develop a property development concept plan and funding plan that makes provision for implementation of the school's strategic goals

Short Term needs (1 – 2 Years)

Three classroom spaces to accommodate new Year 1 student/teacher ratios
Classroom space for special programmes – G.a.T.E. learning support

Medium Term Needs (2 – 3 Years)

Teacher workspaces
Spaces to deliver curriculum enrichment programmes

Longer Term (3 – 5 Years)

Library – sound proofing – isolate from hall
Hall – Re-orient – create staging and storage – extend floor space – roof layout to gain height

3. Review and develop strategies to enhance the community & parent – school relationship and the involvement of parents in their children’s learning

- **Utilise ICT as an effective tool to develop the parent / school relationship**
 - Upgrade the school website to include; syndicate/class pages, online surveys, online enrolments, school calendar of events
 - Use of appropriate email communication between parents and teachers
 - Further development of reporting to parents utilising the school's assessment database

- **Parent Information Seminars**
 - Develop a parent information programme that provides parents with a greater understanding of how to support their child's learning
 - Implement New Entrant parent information meetings to inform new parents to the school about school organisation, teaching and their programme for the first two years at school

- **PTA**
 - Work with the newly formed PTA to develop an annual programme of school and community social and fundraising events



Annual Action Plans

The Action Plan outlines how the school will implement aspects of the Strategic Plan.

- For each aspect listed an 'Action Plan' giving implementation details, responsibilities etc will be compiled
- The convenor will provide milestone reports and a report on achievement at the conclusion of the timeframe.
- There are many other actions that occur in the day-to-day running of the school that do not form part of the School Plan.

This action Plan is an interim annually updated section of the Strategic Plan and School Charter.

1. Writing and Mathematics
2. Assessment for Learning
3. Enhanced non-core curriculum
4. Enviro plan
5. ICT
6. Implementing the NZ Curriculum